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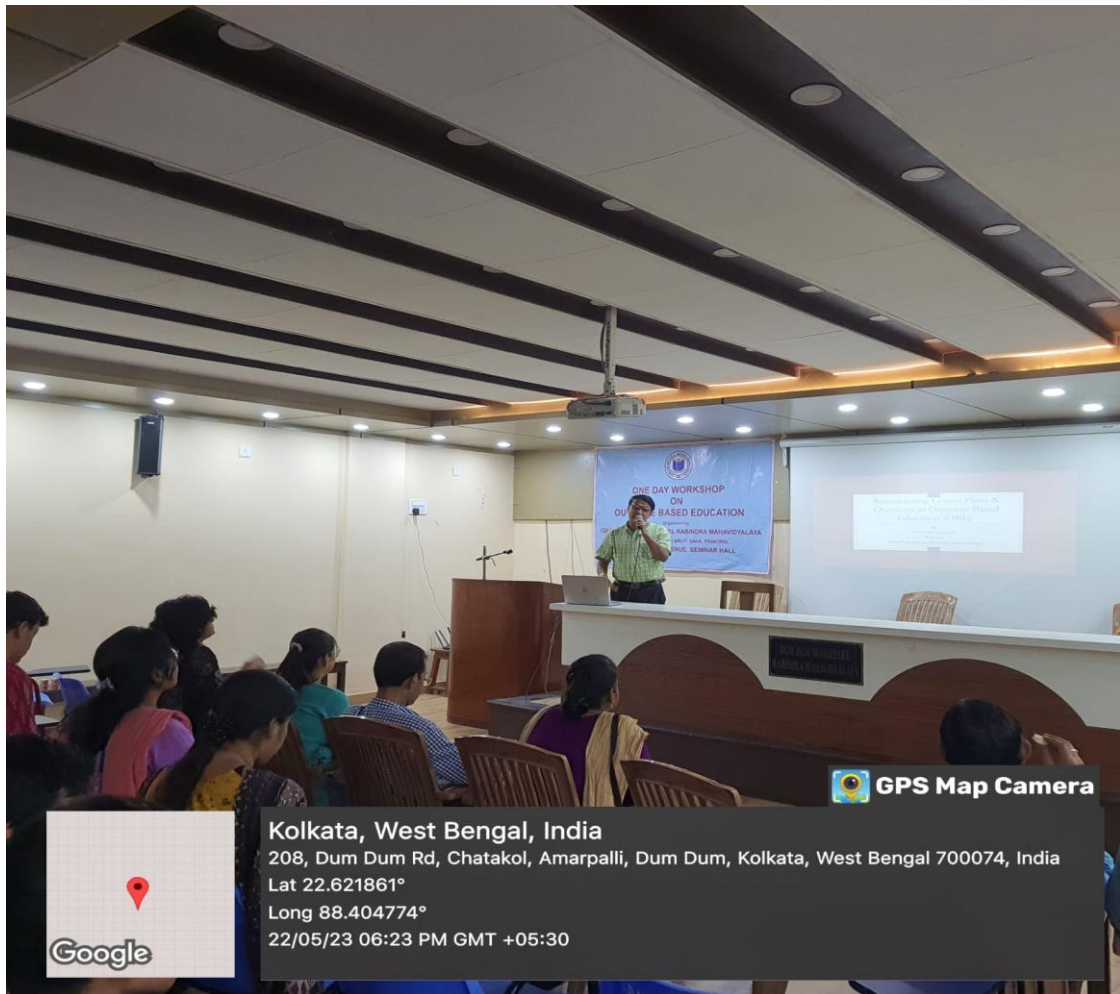
**DUM DUM MOTIJHEEL RABINDRA MAHAVIDYALAYA**  
Regd. u/s 2(f) and 12B of the U.G.C. Act., NAAC Accredited  
[Affiliated to West Bengal State University]  
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One day Workshop on *Outcome-Based Education* organized by IQAC, Dum Dum Motijheel Rabindra Mahavidyalaya, Prof. (Dr.) Arijit Saha, IQAC Coordinator & Professor, Electronics & Communication Engineering, B. P. Poddar Institute of Management & Technology was the Speaker for this event.

**DATE: 22/05/2023**

**PHOTOGRAPHS**



*Arijit Saha*  
Prof. (Dr.) ARIJIT SAHA  
Principal & Secretary  
Dum Dum Motijheel  
Rabindra Mahavidyalaya



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### Report of One-day workshop on 'Outcome-Based Education'

**Date:** 22<sup>nd</sup> May 2023

**Venue:** Institute Seminar Hall

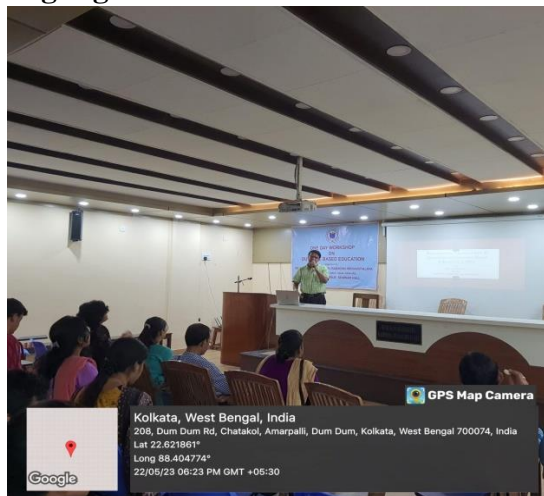
**Organizer:** IQAC, Dum Dum Motijheel Rabindra Mahavidyalaya

**Resource Person:** Prof. (Dr.) Arijit Saha, IQAC Coordinator & Professor, Electronics & Communication Engineering, B. P. Poddar Institute of Management & Technology

#### Objective:

The workshop aimed to sensitize faculty members and stakeholders on the principles and practices of OBE and its implementation in higher education institutions. Prof. (Dr.) Arijit Saha, IQAC Coordinator & Professor, Electronics & Communication Engineering, B. P. Poddar Institute of Management & Technology, has enlightened the august gathering about various aspects of OBE. He introduced the concept of OBE, emphasizing the need for a student-centred approach, clear learning outcomes, and assessment criteria. He also shared best practices in implementing OBE, including curriculum design, teaching methods, and evaluation techniques. Participants engaged in interactive sessions, discussing challenges and solutions in adopting OBE.

#### Highlights:



The workshop featured technical sessions on various aspects of OBE, including:

1. Understanding OBE: This session defined OBE and its core principles, highlighting the importance of clear learning outcomes and assessment criteria.
2. Designing OBE Curriculum: This session focused on how to design a curriculum that aligns with OBE principles, including setting learning outcomes, assessment methods, and evaluation criteria.



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3. Assessment and Evaluation: This session explored various assessment and evaluation methods that align with OBE, including rubrics, authentic assessments, and self-assessment.

4. Implementing OBE: This session shared best practices and challenges in implementing OBE in various educational institutions.

### Participants:

The workshop was attended by 33 faculty members from different disciplines.

### Conclusion

The seminar concluded with a valedictory address by Smt. Kalyani Banerjee Mukherjee, IQAC coordinator of Dum Dum Motijheel Rabindra Mahavidyalaya, who emphasized the importance of OBE in enhancing student learning outcomes and preparing students for the 21st century.



*Arijit Saha*  
Prof. (Dr.) ARIJIT SAHA  
Principal & Secretary  
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